

**Рекомендации
по применению ИКТ на уроках английского языка**

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I. Introduction

*If the computer have not been invented,
then it would have to be invented now,
specifically for the purpose of education
Nikola Tesla*

The modern period of society development is heavily influenced by computer technologies, which penetrate in all the spheres of human activity, provide the development of information flows in society creating the world information space. Computerization of education is an integral and essential part of these processes.

Information and Communication Technologies (ICT) is a complex of methods, work processes, software and hardware tools integrated with the purpose of collection, processing, storage, development, reflection and application of information for the benefit of its users.

Information and Communication Technologies is the universal tool for studying foreign languages. It enriches vocabulary of students, allow to implement learner-centered approach in teaching, provide individualization and differentiation of learning taking into account skills, level of training and interests of children, allow students to improve their knowledge and skills independently.

Computer Technologies are widely applied in learning foreign language. Computer as a teaching aid is characterized by complexity, flexibility, interactivity. Interactive learning enables to implement the whole complex of methodological, didactical, pedagogical, psychological principles on the ground of multimedia programs, makes a process of learning more interesting and creative. Possibilities to consider the levels of students' competence in language create a base for implementation of the principles of individualization and differentiation approach

in education. Herewith, availability principle is observed and an individual rate of work of each student is considered. Teacher can organize individual, paired and team form of work using computer.

The main directions of the use of ICT by English teachers are as follows:

- Multimedia lessons
- Testing on computers
- Distant olympiads
- Telecommunication projects
- Lessons with presentation material
- Project activity

However, it should be borne in mind that computer can't replace teacher at the lesson. Time of working with computer should be acutely planned, and it should be used when it really required.

In summary, implementation of ICT contributes to achievement of the main objective of education modernization – improvement of education quality, increase of education availability, provision of harmonious development of personality acquainted with information and communications possibilities of modern technologies and having information culture.

II. MAIN PART.

2.1. Internet resources.

Nowadays, the process of learning foreign languages without the use of ICT is considered impossible by the majority of researchers and teachers.

The Internet is the unique tool for increasing motivation in students. The Internet is able to provide inter-cultural collaboration and cooperation.

The World Wide Web creates all conditions for students and teachers to obtain the necessary information: country specific material, news of youth life, articles from newspapers and magazines. Students can take part in testing, quizzes, contests, Olympiads conducted over the Internet. The Internet provides the unique possibility to establish inter-cultural and information competency. Practically all mass media publications have their web-sites in the Internet network, and above all, it is possible to contact them by e-mail. So, the communication bears dialogical character, moreover polylogue is possible as well (Internet-conferences, chats).

2.2. Presentation materials

Presentation materials prepared with the program Power Point not only increase motivation to learning English, but promote better remembering of educational material. Application of interactive whiteboard (IWB), preparation and usage of presentation materials contribute to formation of information technology competency of teachers and students. Teachers often complain that sometimes it is quite difficult to find the necessary visual aids to lessons. The presentations created by teachers are specifically intended to solve this problem quickly and effectively. Creation of tables, inclusion of text, audio and video information is a small list of what can be included in the presentation. Animation of objects enables to visually point out the most essential components. Presentations can be applied at any type of the lesson.

When learning new lexical units, it is essential to use pictures and photos, which allow to carry out the untranslatable technique of lexis presentation. When learning grammar, the most difficult and important information can be pointed out using animation. In order to consolidate the studied material, the exercises (for example with gaps) created beforehand can be showed. When having an electronic board in the classroom, you can call a student to perform various tasks. Herewith, much time is saved unlike with traditional lesson when a lot of time is lost at rewriting tasks. Due to interactivity, computer presentations enable to effectively adapt learning material according to special aspects of students. Applying interactivity results in more intensive participation of student in the process of learning that contributes to the increase of effectiveness of perception and remembering of learning material.

When creating multimedia support of lesson, its objectives taking into account the implementation of ICT should be clearly defined. One of the main objectives of such lesson is increasing of motivation of students to learning of English. ICT allows teacher to show the learning material from the most essential side, stimulate student's interest to the question. The use of different resources, combination of various elements allow a student to receive more complete and deep knowledge, form own visual and auditory images, which contribute to better perception of material.

2.3. Multimedia technologies.

Nowadays a lot of teachers notice the lack of application of multimedia technologies in learning foreign languages. The use of Multimedia technologies is especially relevant for the improvement of pronunciation skills and learning intonation models of English language.

Multimedia possibilities allow to listen to the speech in English language, adapt it according own level of perception. Regulation of speed of speech enables to divide the phrases into single words. The use of microphone and automatic control of pronunciation permits to correct phonetic skills. Students can record their speech for the purposes of self-control and correction. Watching of English channels, using multi- and internet technologies in learning English help students to assimilate into the world educational system.

Thus, nowadays, various aspects of applying multimedia in education are actively researched, technical, psychological and pedagogical peculiarities of multimedia technologies are distinguished, the necessity of their targeted and productive usage is pointed out in the learning process of secondary and high school. The majority of teachers and psychologists note that modern information technologies, including multimedia, make students free of unconventional sources of information, allow realizing conceptually new forms and methods of learning that enable to increase efficiency.

The use of multimedia presentations at the lessons on the development of listening comprehension skills has some advantages. One of the main advantages is the possibility of presentation of correct answers in written to students after performance of tasks. You can propose students to write down some facts, phrases, and sentences that simplify the process of correct writing for students. Further, you can use these records for discussions and monologues as well as for performing home task.

III. Conclusion

The use of ICT at the lessons of English contributes to effective solving of such pedagogical problems as:

- development of communication competences in all students
- making learning at school closer to everyday life of the society
- inclusion of specific scientific methods (for example, project one) in educational content, wide application of simulation when learning various processes and events.

The use of ICT and Internet-resources in organized learning activities enables to implement the whole complex of methodological, didactical, pedagogical, psychological principles. Applying computer educational programs at the English lessons improves the efficiency of solving communication tasks, develops types of speech activity in students, and increases motivation of children to learn English. Information technologies with project method allow students to practically apply knowledge and skills, due to which cooperate collective activity is successfully realized. Thus, the use of ICT and Internet-resources is popular today because

teacher should be interesting for students, keep up with the times, increase pedagogical excellence and intellect level.

English teacher, which uses modern multimedia technologies, is able to motivate students for obtaining success. Students have the unique possibility to communicate with native speakers using e-mail, internet chats and forums in the single multicultural educational space. In the process of communication students will develop not only positive attitude to the culture of native speaker, but intercultural competence is formed.

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